

Mid- Semester Self- Evaluation

Student:

Court:

Judge:

Date:

This form should be completed by the student and reviewed by the Director before it is shared with the Judge. Each student is responsible for providing a final copy of the self-evaluation to the Judge and Director at least two days before the mid-semester meeting. Please do not write on this form. If you have downloaded this form and wish to return it by e-mail, please send it to the Director, Laurie Barron, at lbarron@rwu.edu.

- I. Description of Work Performed (Please list all written work without identifying information)
- II. Learning Goals are/were:
 - A. Goal One was:
What have you learned?
 - B. Goal Two was:
What have you learned? (Please continue for as many goals as you had identified.)
- III. What have you learned, if anything, that you did not expect to learn?
- IV. Written Work (Focus on your ability to write clearly; ability to analyze factual issues; ability to analyze legal issues; research ability; and ability to write persuasively where appropriate)
- V. Professional Responsibility and Ethics (Focus on your awareness of ethical issues, understanding of confidentiality obligations, relationships with court personnel)
- VI. Responsibility / Timeliness / Organization (Focus on your judgment with respect to prioritizing work, efficiency, organization and deadlines)
- VII. Ability to seek and use supervision effectively (Focus on your ability to plan for supervision meetings, to seek meaningful feedback, to incorporate feedback into next project, to seek guidance when appropriate, and to develop effective supervisory relationship with your Judge)
- VIII. What has been your most meaningful learning experience?
- IX. What has been your greatest challenge?
- X. Summary of Performance (Focus on your overall achievement within the workplace to date, plans for continuation of learning process; areas where you feel confident, areas where you need to improve)
- XI. Is there any way for your learning experience to improve? If so, how? And what can you do the make that happen?
- XII. Plan for second half of semester to achieve goals