

WELCOME BACK!!

- ORIENTATION TO SPRING SEMESTER 2020

A Jeopardy Question:

“The Two Most Frequent Answers to the Question:

“How Was Your Break?”



WHAT ARE:

- Wonderful
- &
- Too Short

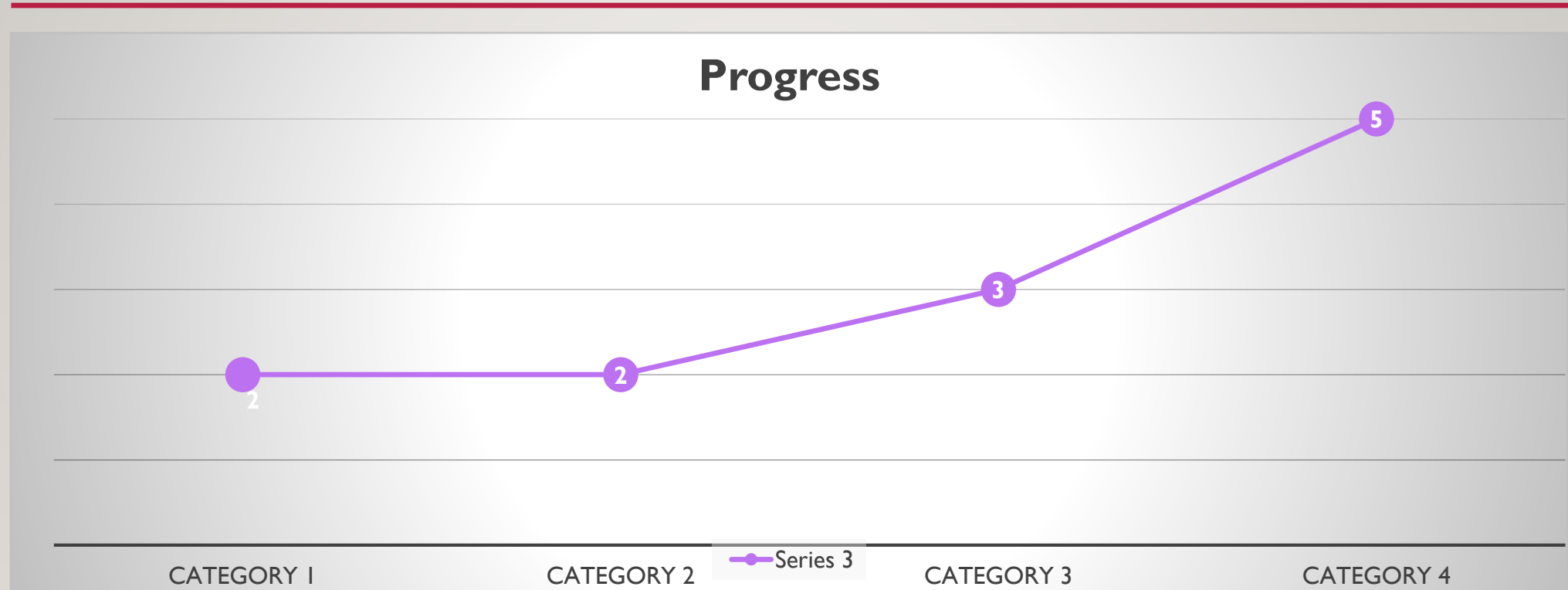
TODAY'S GOALS



SPRING 1L SEMESTER PLANNING

- Grade Release Information
- Resources Available
 - Registration/Advising Support
 - Learning Resources
 - Academic Success
 - Online:
 - Kaplan
 - CALI lessons
 - Library Digital Study Aids

GRADES ARE MERELY DATA POINTS IN TIME



SUPPORT CONTINUES THIS SEMESTER:

- Legal Analysis & Writing course –
 - one-credit, once a week for ten weeks;
 - goal is to improve legal analysis & writing geared to exam preparation & performance;
 - required for some students & elective for a limited number of others based upon space
- One on One Meetings
- Teaching & Writing Fellows Office Hours





SAVE THE DATES: COURSE REGISTRATION & ADVISING SESSIONS

- Course Registration Dates:
 - Summer Registration Dates: March 16 – 18
 - Fall Registration Dates: April 6-8
- Advising Sessions will occur that explain graduation requirements & resources for choosing courses.
 - Times TBA

ACADEMIC RESOURCES AVAILABLE

- Academic Success Website - <https://law.rwu.edu/student-experience/academic-success/resources>
- Kaplan Study, Self-Testing, & Diagnostic Materials
- <https://law.rwu.edu/student-experience/academic-success/resources>
- Online library study aids
- CALI Lessons

KAPLAN MATERIALS

- ORGANIZED BY TOPIC & “LEARNING MODALITY”
- Learning: the long term encoding of information & knowledge that enables you to retrieve and use that knowledge when needed to solve problems.

WHAT DOES NOT WORK?

- Massed Practice “cramming” doesn’t work
- Rereading, without more, doesn’t work

What does work?



CREATING THE RIGHT ENVIRONMENT FOR YOU

- SUPPORTIVE
- PHYSICALLY COMFORTABLE
- VERY QUIET (FOR SOME)
- “JUST NOISY ENOUGH” (FOR OTHERS)
- ENERGIZING – WHAT’S YOUR “CATALYST”?
- TIME FOR “RESTORATION”



ENGAGING MATERIAL THROUGH MULTIPLE SENSES

(THE “MULTIPLE MODALITIES” LEARNING MODEL):

- Reading - (Initial exposure to material – actively engage – circle, mark up)
- Writing – (tactile) (Taking Notes, Creating outlines, flowchart, pictures)
- Listening – (auditory) (Examples: lectures, podcasts)
- Experiencing – (kinesthetic) (Practice questions in simulated testing environment)
- Verbal Processing (speaking it out loud; teaching to others)
- Visual – (pictures, seeing examples of what is expected)
- Conceptualizing – mindmapping; making connections; asking why?



TESTING YOURSELF & REPEATING THAT TESTING OVER THE SEMESTER PERIODICALLY

- The Testing Effect – short, frequent quizzing
- Active retrieval – effortful – creates stronger neural connections for longterm memory
- Spaced Repetition – effortful - helps keep the brain from “forgetting” what you’re learning

KAPLAN PRESENTS MATERIAL IN DIFFERENT MODALITIES:

- Substantive Study and Review *
 - Video Lectures - *Discover Course* - *Study Plan* - *MBE Foundation*
 - Written Material - summaries
 - Questions for Self-Testing – *Discover*, *1L Edge*, *Fundamentals* - *Practice* - *Qbank**

SKILL-BUILDING

- *Discover – Practice – Qformative*
- *Fundamentals – Practice – Qbank in Tutor mode*
 - Issue Spotting
 - Black Letter Law Retrieval
 - Analyzing MCQ

TEST YOURSELF **WHILE** YOU ARE LEARNING SOMETHING

- Use short practice questions to test small chunks of your learning while you are learning
- Review your results & use those results to re-study with a better understanding of what you know and don't know... yet

ONLINE LIBRARY STUDY AIDS

- Organized on the library website by Publisher & then Topic:
 - West Academic –
<https://subscription-westacademic-com.rwulaw.idm.oclc.org/>
 - Lexis/Nexis –
<https://rwu.libraryreserve.com/10/1334/en/SignIn.htm?url=Default.htm>
 - Wolter-Kluwer –
<https://ebooks-aspenlaw-com.rwulaw.idm.oclc.org/bookshelf>

CALI LESSONS

- Organized by topic –
- <https://www.cali.org/>
- Username: School Email
- Password: ROGERWstu175

ANY QUESTIONS?

